



RAMKHAMHAENG ADVENT
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Special Education Learning Support Policy

Purpose:

The primary purpose of this policy is to outline the framework through which students in Special Education programs will be supported in their learning journey. It establishes guidelines for identifying students with special needs, delivering tailored interventions and accommodations, fostering collaboration among stakeholders, and monitoring progress to ensure that all students receive the necessary support to achieve their full potential.

Scope:

This policy applies to all students enrolled in Ramkhamhaeng Advent International School and, who have been identified as requiring special education support services. It encompasses students with various disabilities, including but not limited to learning disabilities, physical disabilities, sensory impairments, developmental delays, and behavioral disorders. The scope extends to all staff members, parents/guardians, and external partners involved in the education and support of students with special needs.

Policy Statement:

Ramkhamhaeng Advent International School is committed to providing a supportive and inclusive learning environment for all students, including those with special needs. We recognize the diverse learning profiles of our students and are dedicated to delivering personalized support to address their individual needs, especially at the Special Education Need program. Through early identification, comprehensive assessment, and collaborative planning, we aim to create tailored learning experiences that promote academic success, social integration, and emotional well-being. We prioritize the principles of equity, dignity, and respect in our interactions with students, parents/guardians, and staff members, fostering a culture of acceptance and belonging. By adhering to this policy, we affirm our commitment to empowering every student to reach their fullest potential and become active participants in their education and community.

Framework:

1. Inclusive Education:

- **Equality:** All students, regardless of their abilities or disabilities, have the right to access and participate in quality education.
- **Respect:** Every student is valued and respected for their individual strengths and abilities.
- **Individualized Support:** Education should be tailored to meet the diverse needs of students, ensuring each student receives appropriate support and accommodation.
- **Collaboration:** Effective collaboration among educators, parents/guardians, specialists, and support staff is essential to providing comprehensive support for students with SEN.

2. Identification and Assessment:

- Early identification and assessment of students with SEN are crucial for providing timely support.
- Utilize a multi-disciplinary approach involving teachers, educational psychologists, counselors, and other specialists to assess students' needs comprehensively.

3. Individualized Education Plans (IEPs):

- Develop and implement IEPs for students with SEN, outlining specific learning goals, accommodations, and support strategies.
- Regularly review and update IEPs in collaboration with students, parents/guardians, and relevant professionals to ensure effectiveness and relevance.

4. Accessible Learning Environment:

- Ensure physical accessibility of school buildings and facilities for students with physical disabilities.
- Provide assistive technologies, adaptive equipment, and materials to facilitate learning for students with sensory or physical impairments.

5. Teacher Training and Professional Development:

- Provide ongoing training and professional development opportunities for teachers and staff to enhance their knowledge and skills in supporting students with SEN.

- Foster a culture of inclusivity and sensitivity towards the needs of students with SEN among all school personnel.

6. Support Services:

- Offer specialized support services such as speech therapy, occupational therapy, counseling, and behavioral intervention to address the individual needs of students with SEN.
- Collaborate with external professionals to provide additional support and expertise when needed.

7. Parent/Guardian Involvement:

- Foster open communication and collaboration with parents/guardians, involving them as partners in their child's education.
- Provide parents/guardians with information, resources, and support to effectively advocate for their child's needs.

8. Monitoring and Evaluation:

Regularly monitor the progress of students with SEN, adjusting support strategies as necessary to ensure academic and social success.

Conduct periodic evaluations of the effectiveness of inclusive practices and interventions, soliciting feedback from teachers, parents/guardians, and administration.

This policy reaffirms our commitment to promoting inclusivity, diversity, and equity in education. By providing a supportive and accessible learning environment for students with SEN, we strive to empower every student to reach their full potential and succeed in their educational journey.

Related Policies:

Refer to SEN manual (Created 2023)

Communication:

- RAIS website
- Letters
- Teachers' Orientation
- SEN Parent/guardian orientation
- Individualized communication with families of students receiving special education services

Policy Review:

- This policy will be reviewed once in three years.
- This policy was last reviewed by RDOC in February 2024.