



STUDENT ASSESSMENT POLICY

Purpose

This assessment policy serves as a guide for evaluating student learning and progress. It outlines the goals, procedures, and criteria for assessing student performance in various subjects and helps ensure that assessments are consistent, fair, and aligned with the school's educational goals. Additionally, the assessment policy provides clear communication to students, parents, and teachers about the expectations for student learning and the methods used to evaluate it. The assessment for learning, seek and interpret evidence for use by learners and their teachers to decide where the learners are in their learning and where they need to go and how best to get there.

Scope

The scope of an assessment policy or RAIS covers a wide range of topics related to student assessment and evaluation. This includes information on the types of assessments used, the frequency of assessments, the criteria for evaluating student performance, and the methods used for reporting and communicating assessment results to students, parents, and other stakeholders. The scope may also encompass guidelines for setting and reviewing assessment goals, ensuring the validity and reliability of assessments, and promoting ongoing professional development for teachers in the area of assessment. The assessment policy serves as a comprehensive guide for assessment practices in RAIS, shaping the culture of assessment and guiding decision-making around student evaluation and student learning.

Policy Statement

Assessment is the foundation of student growth and development in RAIS, illuminating their unique strengths and challenges and empowering them to reach their full potential. Through thoughtful and meaningful assessment, students are given the opportunity to showcase their learning, receive valuable feedback, and continuously improve. It also serves as a valuable tool for teachers to guide their instruction and support student learning, leading to a more dynamic and engaging educational experience. Assessment plays an integral part in identifying the individual needs of all students.

Related Policies and Documents

Nursery to Kindergarten 3

AT this level, the teachers complete extremely detailed report books that track the items listed below. Each quarter then, the teacher marks for each item under the topics listed below, ES (Exceeding Standard) down to NS (Needs Support).

Topics:

Physical Development
Personal, Social, and Emotional Development
Fine Motor Development
Language and Literacy
Mathematics
Social Science
Bible
Circle Time

At the start of these booklets, the parents are also given the opportunity to share comments.

Grade 1 & 2

Students at these levels are assessed using classwork, quizzes, homework, and then instead of a final exam at the end of the quarter like G3-12, these students complete projects that are marked as classwork.

Grade 3-12

The remaining students are graded on attendance, classwork, homework, quizzes, and the quarterly exams. The grading weighing is detailed below.

ATTENDANCE	10%
CLASSWORK	20%
HOMEWORK/ PROJECT	15%
QUIZZES	20%
EXAM	<u>35%</u>
	100%

Grades are an important aspect of the education system. They are used by college admission committees to determine acceptance, looked at by parents to understand how their child is performing, and used as a marker of success or failure for a student to judge themselves.

Assessment in an international school is crucial as it helps to evaluate the effectiveness of the educational program and measure the progress of students in acquiring the knowledge, skills, and competencies required for success in a globalized world.

Assessment provides teachers with valuable information to guide their instruction and support the development of students. It also helps students to set achievable goals, track their progress, and develop a growth mindset. Ultimately, assessment helps to ensure that students receive a quality education that prepares them individually for their success in the 21st century.

Communication

- Homeroom meetings with students
- Student orientation
- Parent Orientation

Policy Review Cycle

- This policy will be renewed once in three years.
This policy was last reviewed by the RDOC in August 2022.